**Back-to-Back Writing Game**

**Class time needed for lesson:** 10-15 minutes

**Class size taught:** 20 students

**Target audience:** 5th grade ES

**Objective:** To practice writing and recognizing lowercase letters of the English alphabet

目的：小文字を書く練習をする

**Materials:** Chalk/marker, blackboard/whiteboard

**Procedure:**

**1**. Students line up in three columns facing the blackboard at the front.

**2**. The HRT, JTE, and ALT are in the back of the students’ lines. The teachers decide what letter they are all going to practice writing.

**3**. Teachers trace the decided lowercase letter with a finger on the back of the students.

**4**. The students trace the same letter they feel from the person behind them onto the back of the student in front of them. If the students don’t remember, they can ask the student behind them to trace it one more time.

**5**. The students at the front of the lines go up to the board and write the letter they think was passed up through the line.

**6**. The ALT checks the answers then says the letter that was written at the beginning.

**Additional information:** Teams sometimes gathered around the last students at the front and tried to write the letter they think is correct in the air. Although they ended up speaking in Japanese to help each other, the students could practice without giving each other direct answers, as they often had varying ways of air-writing the letters. I tried to emphasize that stroke order doesn’t matter, as students can practice writing the letters in any stroke order they feel most comfortable with (so that they remember it better).

My HRT drew horizontal lines on the board to replicate their writing practice sheets so the students up front could try and fit the letters on the lines, so whether or not that’s a necessary step is up to the discretion of the other teachers.