**Who Am I?**

**Class time needed for lesson:** 45 minutes

**Class size taught:** 25-30 students

**Target audience:** 6th grade ES students

**Objective:** To help the students with saying, “She/He/They…can/do/likes/play/lives/are from~ and ultimately be able to describe the characteristics of another person.

目的：他の人の特徴を英語で話すことができる

**Materials:**

Envelopes with an image of a single character in each one.

A worksheet with an example and spaces to write their own ‘hints’ for the quiz.

**Procedure:**

The goal of the lesson is to review grammar and vocabulary such as I / He / She can / is / does / plays / is from / lives~ and so on. First, with the help of an example (use any character that students will most likely know), give 6, 7, or 8 hints about the character such as, “they can run fast,” or, “he/she is from space.” After several hints, ask the students to guess who the character is.

After the example, divide the students up into groups of 3 or 4, depending on class size. Hand out a worksheet with the previously done example on it. The example is there for help. Pass out (or allow the students to choose their own) characters for each group to describe. Each group should receive one character and should not show it or say who it is to other groups. Allow the students 10 or 15 minutes to come up with ideas on how to describe their characters and make a quiz. During this time, both the JTE or HRT and ALT can walk around and help students with grammar and descriptive words.

The goal is for students to think together and create short, clear, and precise sentences while using previously learned grammar and vocabulary.

Once the time for creating their quiz has passed, each group will take turns getting up in front of the class, giving their hints on who their character is, and finish with asking, “Who is it?”

Points can be awarded to teams who guess first, guess correct, or various points can be given based on how many hints were needed in order to guess. Or, no points have to be given at all