**Leaders of a New Country**

**Class time needed for lesson:** 1-2 50-minute classes

**Class size taught:** 26-28 students

**Target audience:** 1st year SHS students

**Objective:** To design an original country with laws, using modals of obligation

目的：義務を表す助動詞を使って、自分たらの国の法律を作る

**Materials:**

First TT Class – Quiz questions, worksheet, and prepared example and flag

Second TT Class – Example flags, A3 paper, colored markers, and playing cards

**Procedure:**

First TT class

1. ALT or JTE briefly review modals.
2. Organize students into groups of 4. Give them a quiz about interesting laws around the world. For example, one of my questions is “In \_\_, people cannot pee in the ocean. ⒶPortugal ⒷSouth Africa ⒸAustralia ⒹMexico.”
3. Tell the class that their group are leaders of a new country. Explain that they need to name their country, describe their country, write four laws for their country, and design a flag for their country. Students will work on this project this class and the first half of the next class. They will present their countries at the second half of the next class. Before they begin working, present the prepared example country.
4. Devote the rest of class time for group work. Write ideas on the board, like drinking, smoking, voting, guns, etc. to stimulate thinking. ALT and JTE walk around the room to help students.

Second TT class

1. Tell students to return to their groups and show example flags. Pass out A3 paper for their flags. Circulate the room to correct their writing and help as needed
2. Halfway through the class, announce that the presentations will begin. Randomly give numbered cards to groups to determine their order. Inform students that they will take notes as they are listening to the presentations.

**Additional information:**

* For warm-up quizzes, I organize it so that each member of a group represents a multiple choice answer. After some discussion time, I count to three and each group has a representative stand up. Groups with the correct answer get stamps. In this way, every member of the groups must be involved in the quiz.
* For the prepared example, make some serious rules and some silly ones for students to understand that they can have fun with this project. My country’s name was Cheezia and had laws protecting cows and requiring cheese consumption.
* The resulting countries varied in their creativity. Some groups really used their imaginations I hope your students will do the same!

**Worksheet Example:**

can should have to must

can not / cannot should not / shouldn’t don’t have to must not / mustn’t

**P R O J E C T : You and your group are the leaders of a new country.**

What is your country’s name?

What is your country like?

What are your country’s laws (rules)? Why?

1. ( can / cannot ) because .
2. ( should / should not ) because .
3. ( have to / don’t have to ) because .
4. ( must / must not ) because .