**Creating, Asking, and Answering Questions**

**Class time needed for lesson:** 15 - 20 minutes

**Class size taught:** Usable in all class sizes

**Target audience:** JHS, SHS

**Objective:** Unscripted speaking and listening.

**目的：**英文のテキストなしで話して聞く

**Materials:** Handout

**Procedure:**

Give students the handout. (see additional information)

Explain that students should create 5 questions for their classmates. The questions can be anything the student wants to ask. If the class has read a text, the teacher can instruct students to ask questions related to the text.

Include a quick review on the blackboard on common question patterns. You can give an example of a good question.

Students are given 5-10 minutes to create questions and 10 minutes to walk around the class, asking the questions to classmates or the teachers.

Students record the names (or nicknames) of students in the table and record the answers the students gave them.

Once the activity is over, volunteer students can report their responses to the class.

**Additional information:**

Students should be warned not to ask inappropriate questions.

The lesson can be useful for students to better get to know their classmates.

The lesson can be used to reinforce reading comprehension by adapting the questions to relate to a text, or be adjusted to practice a grammar point.

The handout has been included on the next page.

Write five questions in the table.

When you have finished, interview other students. Write down their names and answers.

|  |  |  |  |
| --- | --- | --- | --- |
| QUESTION  | STUDENT 1\_\_\_\_\_\_\_\_\_\_\_\_\_ | STUDENT 2\_\_\_\_\_\_\_\_\_\_\_\_\_ | STUDENT 3\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Q.1. |  |  |  |
| Q.2. |  |  |  |
| Q.3. |  |  |  |
| Q.4. |  |  |  |
| Q.5. |  |  |  |

Once you have finished interviewing 3 different students, please return to your seat.